

Project Title: **Fall 2019 Evaluations**

Courses Audience: **28**
Responses Received: **24**
Response Ratio: **85.71%**

Subject Details

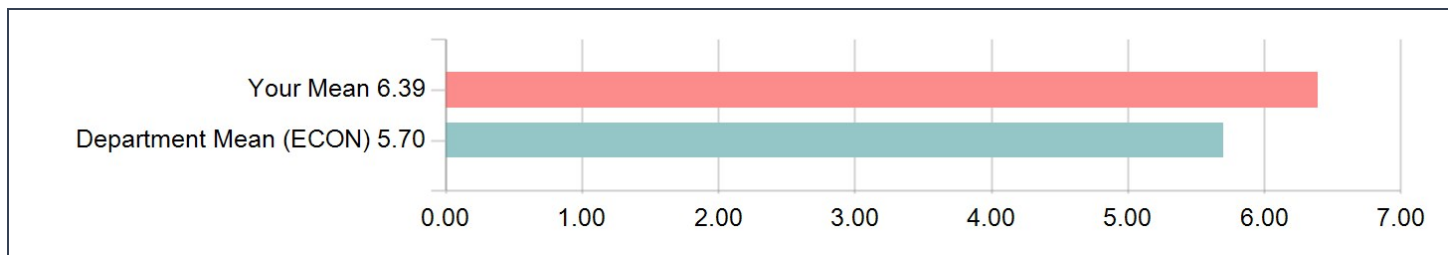
Name	ECON 1 DIS 104 INTRO TO ECONOMICS
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Gevorg
Last Name	Khandamiryan

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

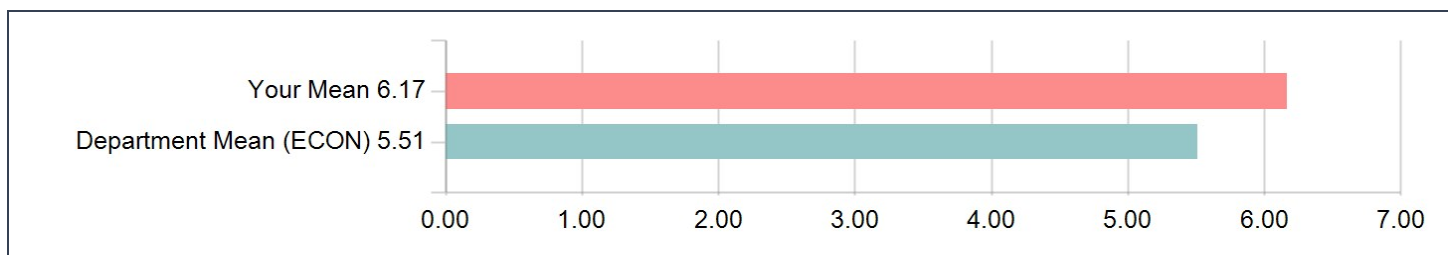
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	1	4.35%
4-Moderately Effective	2	8.70%
5	0	0.00%
6	4	17.39%
7-Extremely Effective	16	69.57%
Statistics	Value	
Response Count	23	
Mean	6.39	
Median	7.00	
Standard Deviation	1.16	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



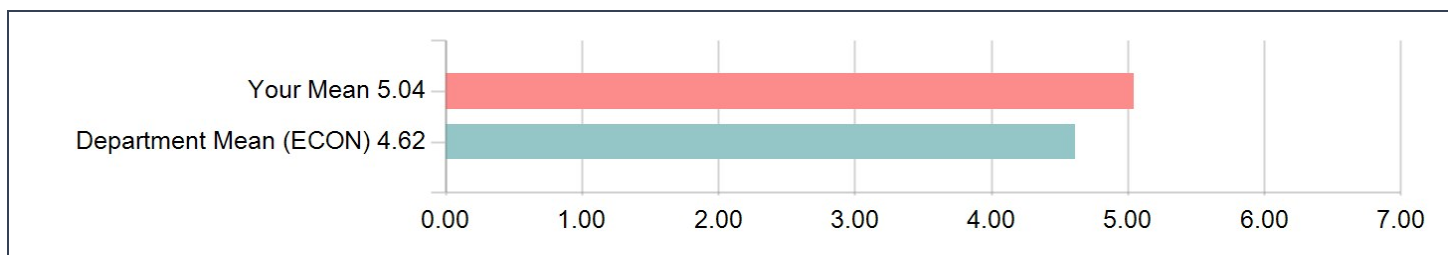
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	1	4.17%
3	0	0.00%
4-Moderately Effective	1	4.17%
5	2	8.33%
6	8	33.33%
7-Extremely Effective	12	50.00%
Statistics	Value	
Response Count	24	
Mean	6.17	
Median	6.50	
Standard Deviation	1.20	

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

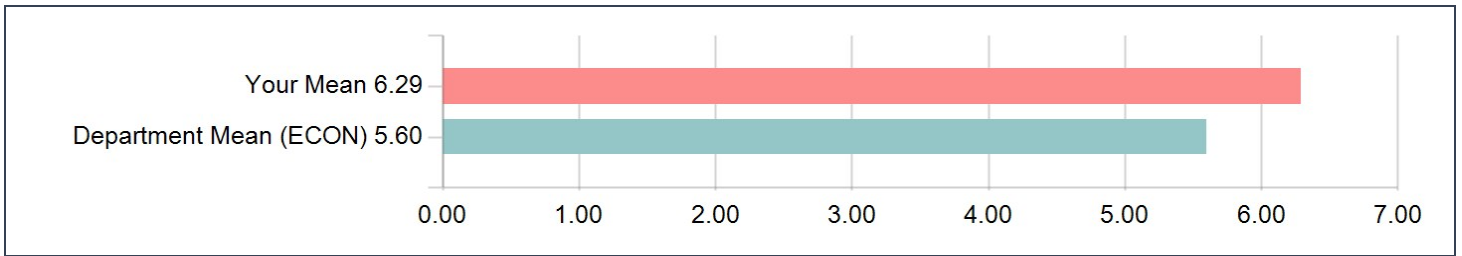
Considering my understanding of the material, the pace of the section meetings was
 1=Much too slow, 4=About right, 7=Much too fast



Considering my understanding of the material, the pace of the section meetings was
 1=Much too slow, 4=About right, 7=Much too fast

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	1	4.17%
4	11	45.83%
5	3	12.50%
6	4	16.67%
7	5	20.83%
Statistics	Value	
Response Count	24	
Mean	5.04	
Median	4.50	
Standard Deviation	1.30	

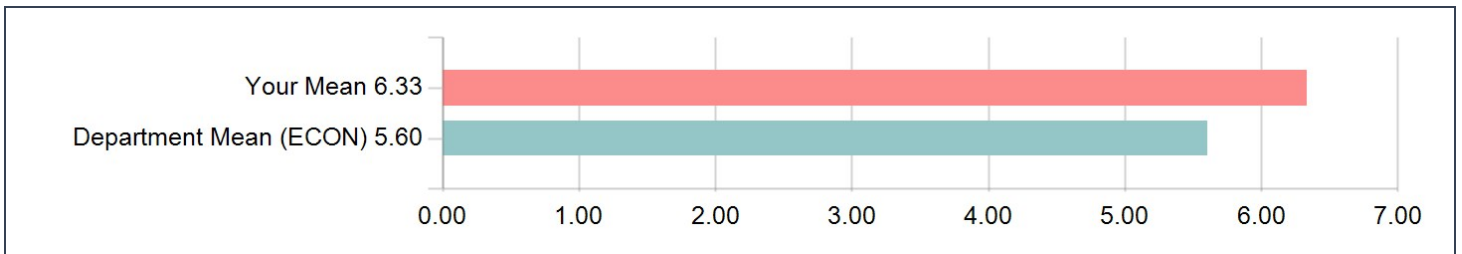
Considering how the professor structured the course, the material presented in section was
 1=Poorly chosen, 4=Satisfactory, 7=Excellent



Considering how the professor structured the course, the material presented in section was
 1=Poorly chosen, 4=Satisfactory, 7=Excellent

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	2	8.33%
4	1	4.17%
5	1	4.17%
6	4	16.67%
7	16	66.67%
Statistics	Value	
Response Count	24	
Mean	6.29	
Median	7.00	
Standard Deviation	1.27	

From my perspective the graduate student instructor's grading appears to be
 1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be

1=Unfair, 4=Satisfactory, 7=Very conscientious

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	4	16.67%
5	0	0.00%
6	4	16.67%
7	16	66.67%
Statistics	Value	
Response Count	24	
Mean	6.33	
Median	7.00	
Standard Deviation	1.13	

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
Willing to explain
I think how the sections were run helped understand what was taught in lecture. The quick over view of lecture, articles, and practice problems like exam questions really helped!
Good overview of concepts we are to know, and practice problems
the gsi is very thorough
Gevorg was great. Explained things clearly, was available, and passionate.
Gevorg knew what he was talking about and always had the class engaged. He kept us on our toes, and he almost always knew how to answer our questions.
I thought my GSI was very informative and engaging. He always took time for us to ask him questions and made sure we all understood
Went over very relevant topics and learned a lot from section. Good variety of learning as well with a lot of current events
Patience in answering all parts of a question and explaining difficult concepts very easily.
– Great GSI! Explains materials clearly and concisely and goes over things repeatedly for those that may not have understood te first time
– Materials discussed extremely relevant to the course and materials on exams
He was a really good teacher, especially during the review sessions the day before the midterm
The section discussion were probably the most valuable bit of the course for me. Although you do have to keep up with the content yourself and do textbook reading this was a good way to consolidate the information and Gevorg was really good at going Over everything we had to know.
The section encouraged participation.
Always allowed room for questions and explained some things multiple times for a long time to make sure everyone understands
Gevorg is very engaging and always asks questions to specific people so you have to pay attention. His very clear and broken down explanations helped me excel in the course, and it is obvious that he is passionate about economics and his students.
I think that my GSI knew a lot about the information and knew it well. He was also very considerate if people were confused and further explained concepts well. He always took the time to help even if just a single student was confused. He's probably one of the nicest GSI's ever and I really appreciated that. He also seemed to be having a pleasant time teaching our class a large majority of the time.
Gevorg's explanation of topics which he extends on with examples outside of those covered in lecture.
Engaging and in depth explanations and examples
My GSI was always very organized. He did not waste a second of time and created a great environment for learning
I would consider the readings for section really effective as they reinforced the main concepts taught throughout the course
Gevorg is very understandable and approachable. He is able to tell when the section is confused and will reword certain confusing concepts.

Please identify area(s) where you think the course could be improved.

Comments
less time on reader articles
I think everything was good! Gevorg did an amazing job.
Make sure to identify if it is a topic we have yet to learn
not really sure
more discussion on the worksheets rather than the articles
N/A
I do wish there was more time spent on section exercises rather than readings. Maybe condense the reader down to the most important articles and spend 15 mins on that rather than 45 mins so we can have more time solving practice exam questions
Nothing
More time working on exam questions that are likely to appear.
– Can't really think of anything
He taught a bit too fast sometimes
Sometimes the classes were a bit fast paced but the course in general has a lot of content so this is understandable.
Not focus as much on the readers, more focus on main concepts talked about in class.
More review of lecture concepts, less time spent reviewing the articles. Could simply go over the articles as a class instead of in smaller groups and call on people randomly to answer the questions. Would save time.
I believe that the pace could have been more efficient. I also believe that focusing more on section exercises rather than the readers would be more helpful. Getting to everything would be the main thing. Sometimes the information is more in depth than necessary for this class, which confuses me more.
The readings.
Organization of class time
The class is a little too large.
I think this course could introduced the essay earlier in the course so that students can work it early on in the course. Also, not have a third exam so close to the essay due date.
The pace of discussion could be slowed down as well. I often find myself not being able to really digest the information and make connections with the given material. That is mostly done out of class as well, but I would have appreciated a slower pace.

What advice would you give to another student who is considering taking this course?

Comments
try to pay attention in section
Read the book and re do all the discussion worksheets it drills in the topics learned.
Practice many problems, do B&G and section exercises
come prepared to section
use your resources
I would advise to make use of office hours.
Make sure to do all of the practice section exercises and the practice exam questions
Go to section
Do it!
Take it!!
Attend class & pay attention
Keep up and listen and go to all sections!!!
I would advise them to take every day seriously.
Attend lecture so you know what the discussion is talking about
Do the readings! Come to section prepared!
Don't skip out!
Go to sections; they are very useful.
Na
Use mind maps for large concept synthesizing.
Take advantage of your GSI's office hours and review sessions
Read the textbook before class so that when Olney is lecturing, youre able to understand what exactly she is talking about. It would prevent you from feeling lost during lecture. When lecture is clear, then discussion is clear as well.

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

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Options	Count	Percentage
3 or fewer	4	16.67%
4-6	10	41.67%
7-9	3	12.50%
10-12	3	12.50%
13-15	2	8.33%
16-18	2	8.33%
More than 18	0	0.00%
Statistics		Value
Response Count		24
Mean		1.00
Median		1.00
Standard Deviation		0.00

How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?		
Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	14	60.87%
All	9	39.13%
Statistics	Value	
Response Count	23	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

Class?

Class?		
Options	Count	Percentage
Freshman	0	0.00%
Sophomore	21	87.50%
Junior	2	8.33%
Senior	0	0.00%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	1	4.17%
Statistics	Value	
Response Count	24	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

Major?

Major?		
Options	Count	Percentage
Declared	1	5.00%
Undeclared	19	95.00%
Statistics	Value	
Response Count	20	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

Your Major? (List All)

Comments
Data Science
Political Science
Political Economy
Economics and Public Health
Business
Intended Business Administration
Pre-Haas
Data Science with emphasis in Econ
Haas Econ
Economics / business
Architecture
Computer Science
Applied Math
Haas
Economics
Intended Econ
Exchange Students: Computational Biology & Pure Mathematics
Data science
Public health & mcb
Sociology and Global Studies
Economics
Political Economy Data Science Minor
Data Science

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?		
Options	Count	Percentage
Yes	16	72.73%
No	6	27.27%
Statistics	Value	
Response Count	22	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	