Khandamiryan, Gevorg (ECON 1 DIS 108 INTRO TO ECONOMICS) - Fa 2019 (Instructor Version)

Project Title: **Fall 2019 Evaluations**

Courses Audience: **29**
Responses Received: **18**
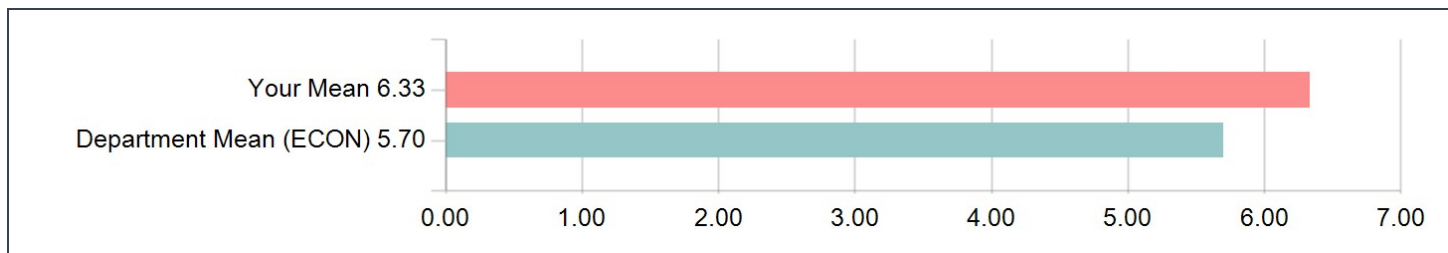Response Ratio: **62.07%**

Subject Details	
Name	ECON 1 DIS 108 INTRO TO ECONOMICS
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Gevorg
Last Name	Khandamiryan

Creation Date: **Tuesday, January 21, 2020**

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

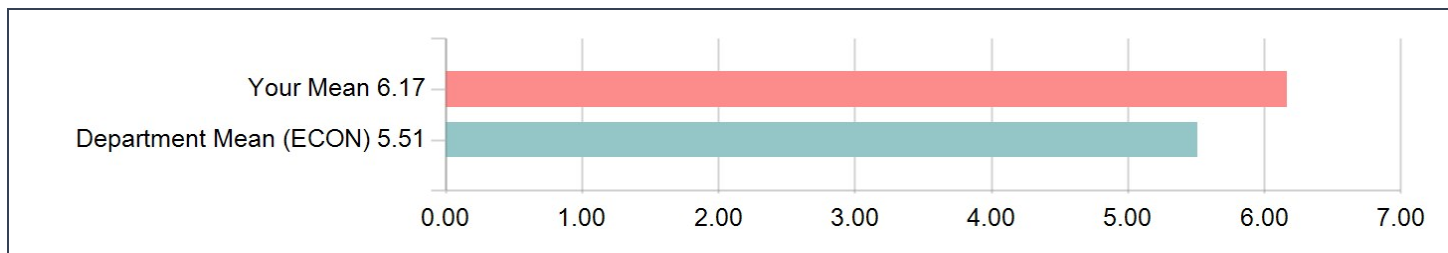## UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

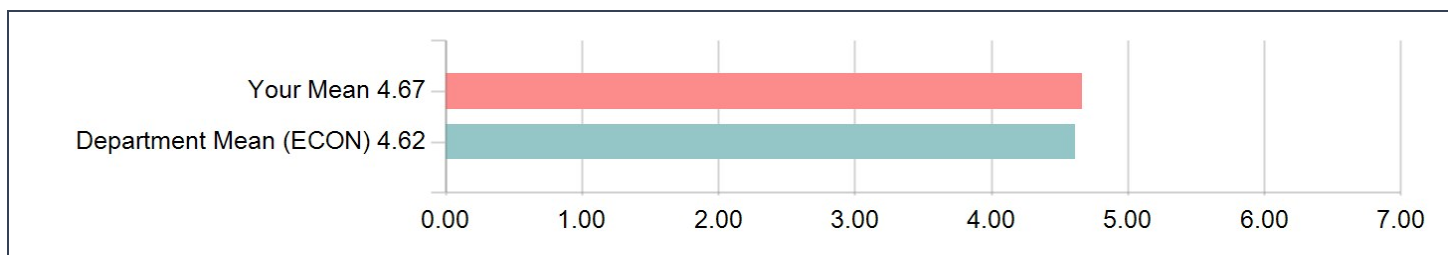| Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	5.56%
5	0	0.00%
6	9	50.00%
7-Extremely Effective	8	44.44%
Statistics		Value
Response Count		18
Mean		6.33
Median		6.00
Standard Deviation		0.77

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	2	11.11%
6	11	61.11%
7-Extremely Effective	5	27.78%
Statistics		Value
Response Count		18
Mean		6.17
Median		6.00
Standard Deviation		0.62

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.
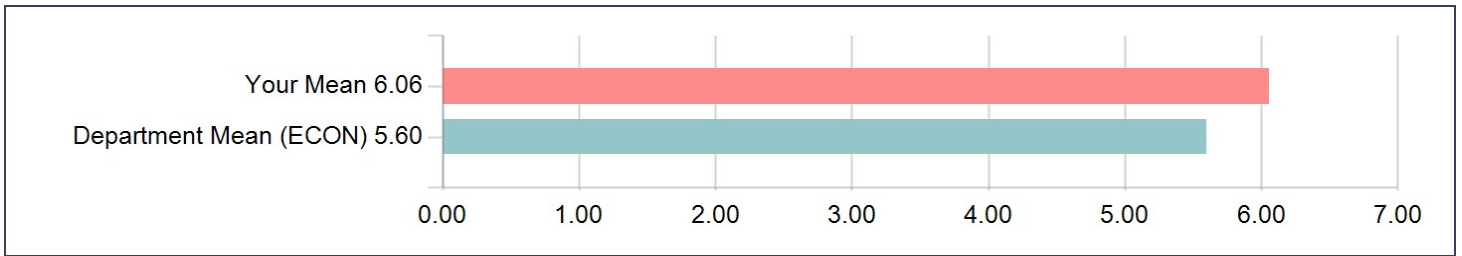
Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast

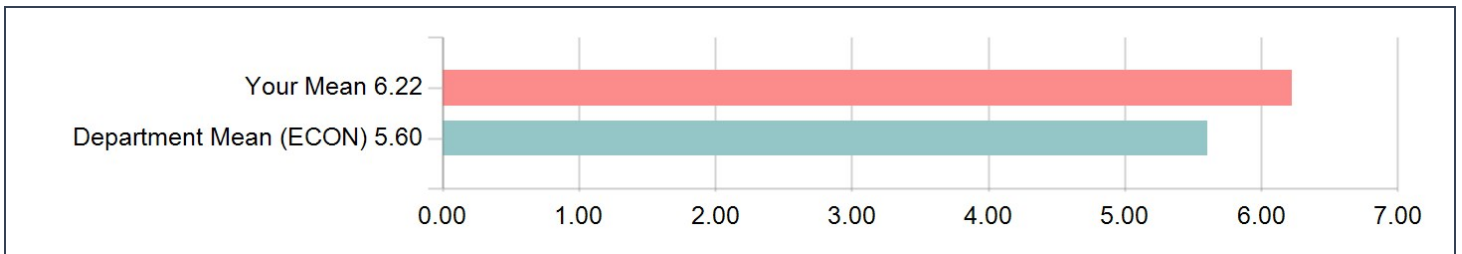| Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	2	11.11%
4	8	44.44%
5	3	16.67%
6	4	22.22%
7	1	5.56%
Statistics		Value
Response Count		18
Mean		4.67
Median		4.00
Standard Deviation		1.14

Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent

Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	5.56%
5	3	16.67%
6	8	44.44%
7	6	33.33%
Statistics		Value
Response Count		18
Mean		6.06
Median		6.00
Standard Deviation		0.87

From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious

From my perspective the graduate student instructor's grading appears to be 1=Unfair, 4=Satisfactory, 7=Very conscientious		
Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	5.56%
5	2	11.11%
6	7	38.89%
7	8	44.44%
Statistics		Value
Response Count		18
Mean		6.22
Median		6.00
Standard Deviation		0.88

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
Gevorg was an amazing GSI. He explained clearly, gave great real world examples, and was clearly passionate about the topic. I really enjoyed this course, and his teaching was a huge part of why I felt that way.
Answered questions very well.
Gevorg was really good with explaining the material and made sure everyone in the class understood it – it was because of him that I could strengthen my understanding of the content!
Gevorg is very thoughtful and helpful. He seems to go out of his way to meet with students and help them succeed.
The GSI explained concepts clearly and complemented the class lecture well. I think he did a good job of reviewing material for tests.
A lot of the confusion from lecture was addressed and clarified in section. Gevorg is great at simplifying the information and is also very kind and understanding.
Gevorg did a very good job at explaining concepts, and answering our questions when it came to the course material.
Gevorg explained what Professor Olney discussed in lecture in a more broken down, bite–by–bite way. I appreciated this because Professor had to go through a lot of material in a short amount of time, especially given the power outages this semester. Gevorg made sure to catch us up on material as well as clear up the readings for us. He was also very helpful and available during OH.
He went over every reading and concept very thoroughly.
The GSI covered most of the topics taught in class, but often not thoroughly.
I really enjoyed the lecture–style approach my GSI took during my section. He really helped me understand the course material a lot better which made going to section that much more valuable. Gevorg was an excellent instructor!
Great at explaining and has very interesting insights on econ
topics covered in section are relevant and explain actions are helpful
He was extremely patient and answered all our questions.
Very good classroom attitude and environment from the GSCI.

Please identify area(s) where you think the course could be improved.

Comments
Don't go over reading articles but go over lecture material and readings more. Practice problems very helpful.
I feel the grading rubrics are way too specific to be fair. The tests don't grade us on how well we know the material, but how well we can crack the rubric.
I'm not sure if this belongs in this section, but I don't really understand idea of grading and curving grades based on the discussion sections. And I wish there was more transparency with grades, especially because the grade cutoffs are given for the class and not the discussion sections.
Because there is a lot of material in the course, I often felt that we didn't address everything we needed to. The reader articles sometimes got pushed aside.
The section could have discussed more course material rather than the readings.
I felt that we could have done less small group discussion, just because we didn't have that much time. I would've preferred a lecture and then Q&A format.
Too much covered in one class. Although the GSI did an exceptionally at presenting the concepts, it was very condensed and could have been spread out.
The GSI often used different symbols as those that Prof. Olney used in class, and it usually confuses students who learn a particular subject with given symbols and then are expected to know a whole different order of symbols that the GSI uses. In addition, he often lacks clarity in his explanations and gets confused with his own methodology. Also, when he asks if everyone understood, even if there is a mutual silence by all students, he goes on to the next topic and does not consider going back to explain more carefully.
I think that there could be less group participation; a lot of it was forced anyways and I didn't think that it was that helpful in understanding the course material any better.
Maybe better time management, so that we do not have to rush some things
less time spent on reader articles
Course doesn't need to be improved
Less time discussing articles in groups and more time doing conceptual lecture review.

What advice would you give to another student who is considering taking this course?

Comments
Do more practice problems and practice tests.
Go to the SLC review sessions, rewatch course captures, go to lecture, redo section exercises, and look at old midterms.
Prepare for discussion properly, read the articles. Also go to lecture
Attend section, do the readings and ask your GSI questions!
Do the section exercises and blue and gold sheets seriously! Pretend like they are exam questions
I would say ATTEND SECTION and go to OH!! I regret not going to OH more often myself.
Engage.
Go to all sections.
I would tell them to go to section because it helped me learn a lot better than I normally would have.
Take gevorgs discussion
go to all discussion sections
Do the readings.

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		
Options	Count	Percentage
3 or fewer	2	11.11%
4-6	6	33.33%
7-9	6	33.33%
10-12	3	16.67%
13-15	1	5.56%
16-18	0	0.00%
More than 18	0	0.00%
Statistics		Value
Response Count		18
Mean		1.00
Median		1.00
Standard Deviation		0.00

How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?		
Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	6	33.33%
All	12	66.67%
Statistics		Value
Response Count		18
Mean		1.00
Median		1.00
Standard Deviation		0.00

Class?

Class?		
Options	Count	Percentage
Freshman	0	0.00%
Sophomore	16	88.89%
Junior	1	5.56%
Senior	1	5.56%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%
Statistics		Value
Response Count		18
Mean		1.00
Median		1.00
Standard Deviation		0.00

Major?

Major?		
Options	Count	Percentage
Declared	5	31.25%
Undeclared	11	68.75%
Statistics		Value
Response Count		16
Mean		1.00
Median		1.00
Standard Deviation		0.00

Your Major? (List All)

Comments
Intended econ and business
Environmental Earth Science
Society and Environment
Data Science / Computer Science and Economics
Global Studies, Conservation Resource Studies, Forestry minor
mcb
global studies
Intended Business Administration
Business Admin, Political Science
EECS
Intended Business Administration and Data Science
Global Studies
Business Administration
Poli Econ
Data science
Media studies, business (undeclared)
Data science

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?		
Options	Count	Percentage
Yes	12	70.59%
No	5	29.41%
Statistics		Value
Response Count		17
Mean		1.00
Median		1.00
Standard Deviation		0.00