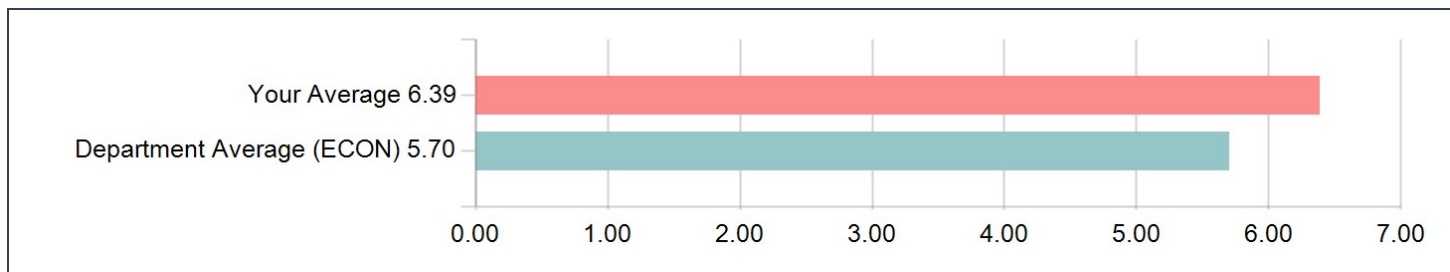| Subject Details	
Name	ECON 1 DIS 103 INTRO TO ECONOMICS
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Gevorg
Last Name	Khandamiryan

Creation Date: **Tuesday, June 04, 2019**

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

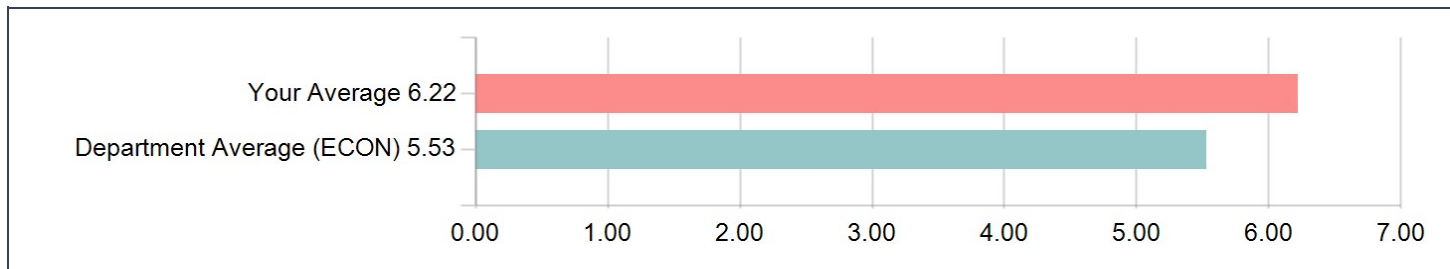## RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

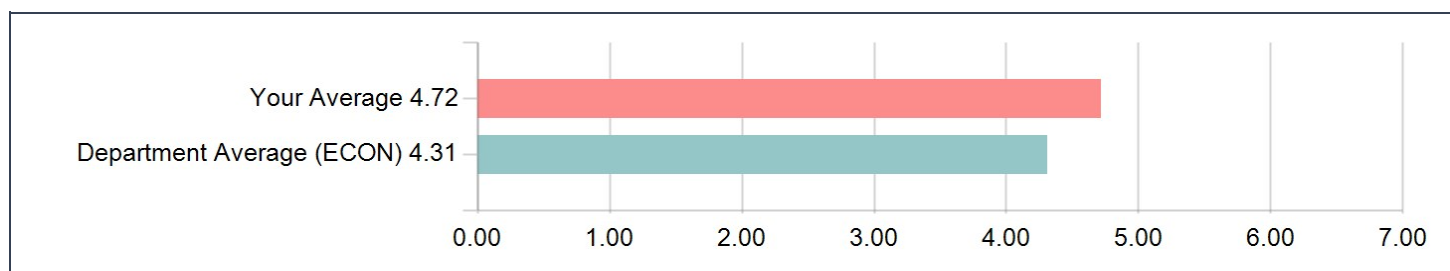| Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	1	5.56%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	7	38.89%
7-Extremely Effective	10	55.56%
Statistics		Value
Response Count		18
Mean		6.39
Median		7.00
Standard Deviation		0.98

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?	Count	Percentage
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	5.56%
5	2	11.11%
6	7	38.89%
7-Extremely Effective	8	44.44%
Statistics		Value
Response Count		18
Mean		6.22
Median		6.00
Standard Deviation		0.88

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.
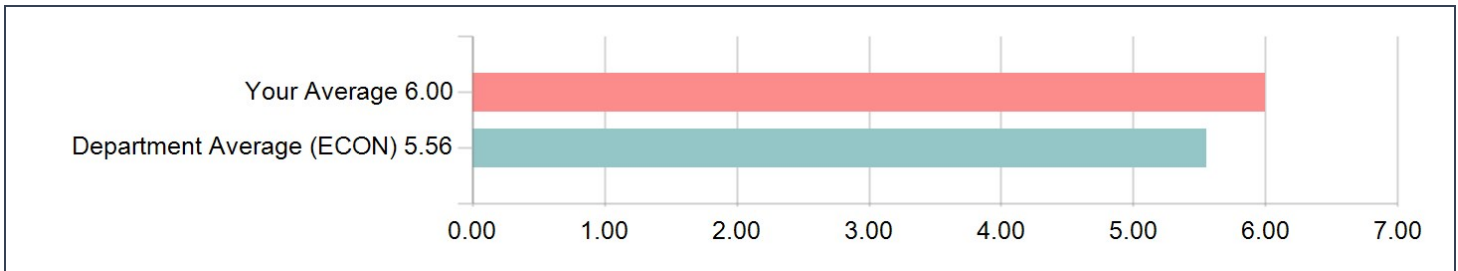
Considering my understanding of the material, the pace of the section meetings was

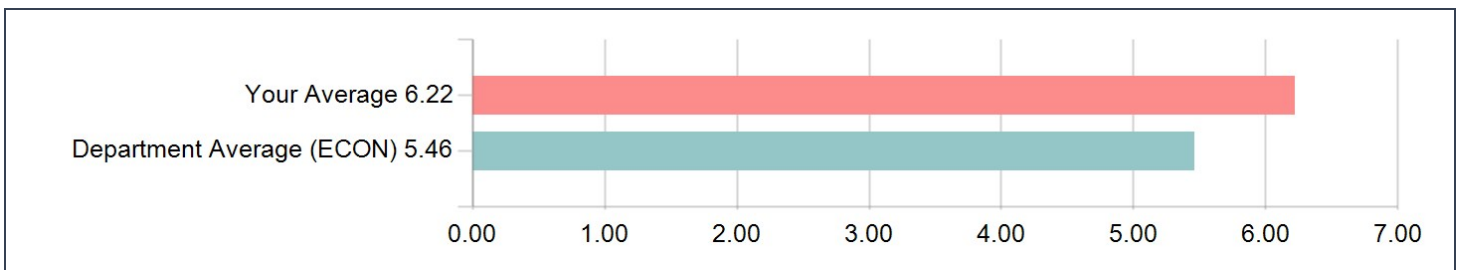| Considering my understanding of the material, the pace of the section meetings was	Count	Percentage
Options	Count	Percentage
1-Much Too Slow	0	0.00%
2	1	5.56%
3	0	0.00%
4-About Right	8	44.44%
5	3	16.67%
6	6	33.33%
7-Much Too Fast	0	0.00%
Statistics		Value
Response Count		18
Mean		4.72
Median		4.50
Standard Deviation		1.13

Considering how the professor structured the course, the material presented in section was

Considering how the professor structured the course, the material presented in section was		
Options	Count	Percentage
1-Poorly Chosen	0	0.00%
2	0	0.00%
3	0	0.00%
4-Satisfactory	2	11.11%
5	4	22.22%
6	4	22.22%
7-Excellent	8	44.44%
Statistics		Value
Response Count		18
Mean		6.00
Median		6.00
Standard Deviation		1.08

From my perspective the graduate student instructor's grading appears to be

From my perspective the graduate student instructor's grading appears to be		
Options	Count	Percentage
1-Unfair	0	0.00%
2	0	0.00%
3	0	0.00%
4-Satisfactory	2	11.11%
5	2	11.11%
6	4	22.22%
7-Very Conscientious	10	55.56%
Statistics		Value
Response Count		18
Mean		6.22
Median		7.00
Standard Deviation		1.06

Class?

Class?		
Options	Count	Percentage
Freshman	11	61.11%
Sophomore	5	27.78%
Junior	2	11.11%
Senior	0	0.00%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%

Major?

Major?		
Options	Count	Percentage
Declared	5	27.78%
Undeclared	13	72.22%

Please specify your declared or prospective major.

Please specify your declared or prospective major.		
Options	Count	Percentage
Economics	5	27.78%
Haas School of Business	2	11.11%
College of Natural Resources (e.g., Ag Econ)	2	11.11%
Other Social Science (incl. History)	3	16.67%
Humanities	1	5.56%
Natural Science (incl. Engineering & Mathematics)	1	5.56%
Other Professional School (City Planning, Public Policy)	0	0.00%
Other	4	22.22%
Undecided	0	0.00%

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?		
Options	Count	Percentage
Yes	15	83.33%
No	3	16.67%

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		
Options	Count	Percentage
3 or Fewer	4	22.22%
4-6	7	38.89%
7-9	3	16.67%
10-12	1	5.56%
13-15	0	0.00%
16-18	2	11.11%
More than 18	1	5.56%
Statistics		Value
Response Count		18

How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?		
Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	5	27.78%
All	13	72.22%

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
pace of course and wide range of topics covered
Gevorg is an absolutely amazing teacher. He honestly cares about if people learn, which is so rare. Wish every teacher was like him.
Having a brief lecture in section about the most important information and then going through section exercises helped a lot.
Gevorg is amazing. He is extremely knowledgeable of the material and is so willing to answer questions and make sure the material is understood.
Strength of the section is our GSI! Gevorg works really hard, is very approachable, always willing to help, and I feel he goes the extra mile for us so we can do better.
Great textbook, material is not too complicated to understand once one practices and makes an attempt to understand it.
Gevorg is very personable and understanding. Good at explaining things and making them make sense to students.
The strengths of this course is that he was patient and wanted his students to understand. He also told our class what the important take aways for each chapter.
The GSI's knowledge in the topic is pretty good
available outside of class and cares about students
topics are easy to teach even if it is a difficult subject, you can always related one idea to another to understand it further.
Adding onto the additional material from lecture that is important to know was very helpful.
Gevorg did a fantastic job explaining the intuition and thinking behind the topics that were glossed over during the lecture. I feel like I learned more in discussion than in lecture by a great amount. Gevorg was incredibly prepared for discussion as well, instead of just going off of the weekly handout, he went the extra mile to develop additional problems he felt were important, and even wrote up textbook notes for us for the macroeconomics section of the course. He helped clarify the student presentations and the main points from that to the class... really could not have asked for a better GSI. I feel so blessed and thankful.
Gevorg was an amazing GSI whom actually took the time to explain difficult concepts to us in discussion and always made a conscience effort to make sure we were preparing for the midterm and final exam. I highly recommend him as a GSI because he genuinely enjoyed teaching and cared for his section.
It was very well organized.

Please identify area(s) where you think the course could be improved.

Comments
more interactive/engaging with students
NA
Maybe going a little slower on some explanations.
I think that the lecture slides should be posted online.
N/A
Perhaps more clarity in presentation grading.
I think the course could be improved in relation to time management. We always have too much to get through and not enough time.
Sometimes the pace that GSI go over the material is pretty fast because the time of the section is limited and there is a lot to go through
hard to understand. does explain concepts clearly, rarely adapted teaching style to meet students needs
I believe that lecture slides should be shared on Bcourses because it allows a student to see what they missed or review their notes in correlation to the slides.
Printing double sided instead of single sided, with staple in upper left for convenience.
The timing of everything didnt line up. concepts either showed up first in section, sometimes well before they appeared in lecture, or they showed up after a quiz or midterm. It never felt like what we were doing in section matched up with what we were learning in lecture

What advice would you give to another student who is considering taking this course?

Comments
go to lecture and take notes
Always read and take notes on the textbook first.
If you have any questions, go to office hours. GSI's are very helpful.
Stay up to date with readings.
Take notes and attend lectures
Take it with Gevorg!
The GSI's office hours are great.
go to other gsi sections if you wanna really don't get something
Attendance is super important, not just for the grade but overall the lecture topics
I would emphasize the importance of attending discussion sections,
Try your best to enroll in Gevorg's section. Make the most of discussion time and write down what you see on the board to make sure you actually understand it, and ask lots of questions. There is a reason for everything in economics. Consider forcing yourself to read the relevant textbook chapter before completing the homework, if you want to understand the material (as distinct from knowing the answer on an exam), you must read the textbook. Lectures only scratch the surface.
Come to discussion, it really makes a difference.
Read the book, make sure you stay on top of everything

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.