



Khandamiryan, Gevorg (ECON 1 DIS 117 INTRO TO ECONOMICS) - Sp 2020 (Instructor Version)

Project Title: **Spring 2020 Evaluations**

Courses Audience: **30**
Responses Received: **17**
Response Ratio: **56.67%**

Subject Details

Name	ECON 1 DIS 117 INTRO TO ECONOMICS
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Gevorg
Last Name	Khandamiryan

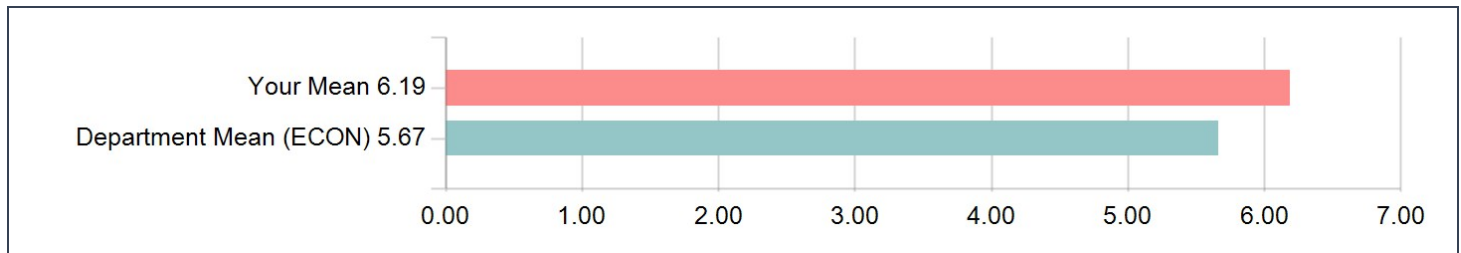
Creation Date: **Monday, June 08, 2020**

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

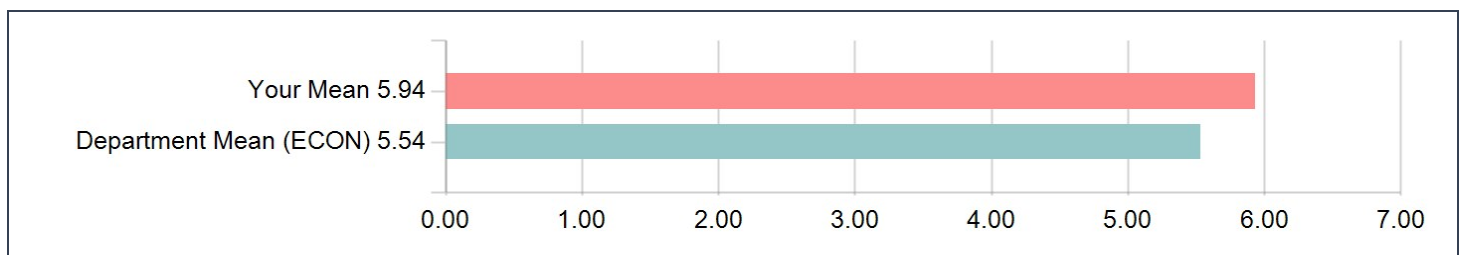
The items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	2	12.50%
5	0	0.00%
6	7	43.75%
7-Extremely Effective	7	43.75%
Statistics	Value	
Response Count	16	
Mean	6.19	
Median	6.00	
Standard Deviation	0.98	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



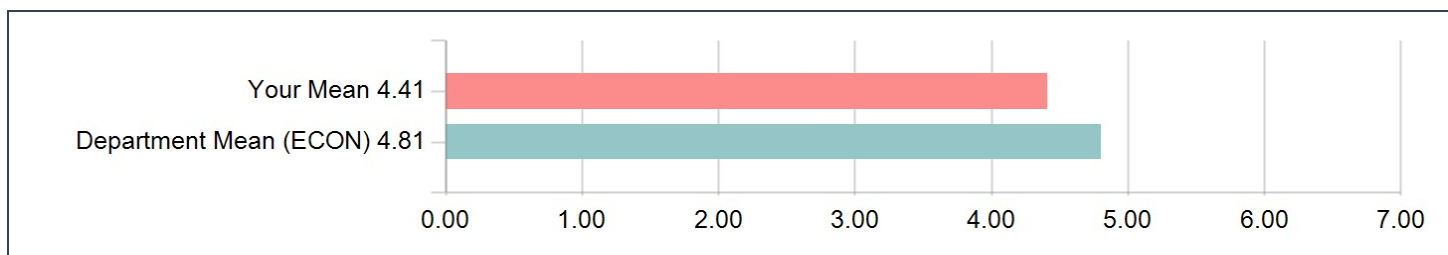
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	2	12.50%
5	2	12.50%
6	7	43.75%
7-Extremely Effective	5	31.25%
Statistics	Value	
Response Count	16	
Mean	5.94	
Median	6.00	
Standard Deviation	1.00	

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

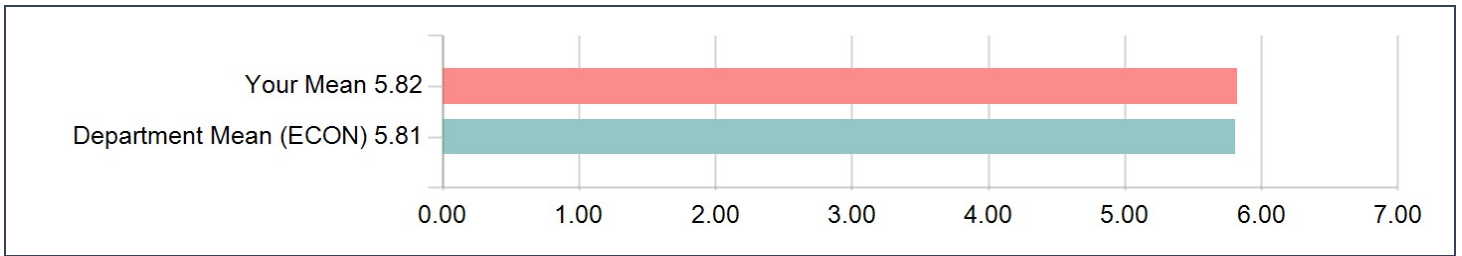
Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast



Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast

Options	Count	Percentage
1	1	5.88%
2	0	0.00%
3	0	0.00%
4	8	47.06%
5	6	35.29%
6	2	11.76%
7	0	0.00%
Statistics	Value	
Response Count	17	
Mean	4.41	
Median	4.00	
Standard Deviation	1.12	

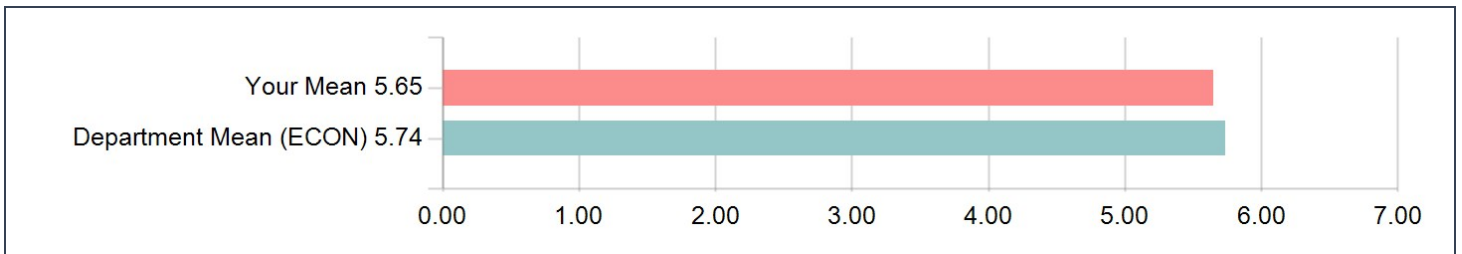
Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent



Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	1	5.88%
4	2	11.76%
5	1	5.88%
6	8	47.06%
7	5	29.41%
Statistics	Value	
Response Count	17	
Mean	5.82	
Median	6.00	
Standard Deviation	1.19	

From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	5	29.41%
5	2	11.76%
6	4	23.53%
7	6	35.29%
Statistics	Value	
Response Count	17	
Mean	5.65	
Median	6.00	
Standard Deviation	1.27	

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by ECON for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
The GSI was very knowledgeable and good at applying concepts to the world which helped elucidate the concepts.
He is great at explaining concepts that were not necessarily clear in lecture. Really helps enhance student understanding.
Good way to review
Gevorg was really great at explaining concepts using intuitive diagramming and reasoning.
Good instructor
Reinforcing subject material covered in lecture, opportunity for students to ask questions.
The GSI was able to break concepts down into more manageable ideas if students raised questions or queries
The section was phenomenal at reinforcing concepts we learned in class. The problem sets were great applications of course concepts, and the review materials before assessments were always very helpful in understanding the material in greater detail.
very smart
ability to ask questions
GSI understands the subject very well and answers any questions students ask.
Explains the graphs and concepts well in detail, extremely helpful
Organised and knowledgeable
the gsi explains well and tries involving everyone in a discussion which is helpful.

Please identify area(s) where you think the course could be improved.

Comments
Sometimes the instructor's answers to questions were not the greatest but he made up for that in other ways.
N/A
nothing
He could maybe leave more time for the section exercises at the end of the section, because we are always very rushed going through them.
There was often little time to complete the section exercises
I wished we spent less time covering over material that was talked about in lecture and more time spent on the problem sets.
Some extra work given outside section meetings based more closely on what is covered in section would help solidify the knowledge better
I personally wouldn't dedicate time to the section exercises. I think reviewing the material is far more important for section, and that the section exercises would be much more conducive to learning if completed solely outside of the classroom setting.
none
more time focusing on worksheets and practice problems
NONE
It could be improved by having more time to work on the worksheets (when we had a class on campus).

What advice would you give to another student who is considering taking this course?

Comments
Make use of the resources available to you!
Be sure to keep up with the course material and constantly review it. Participate in section and do not be afraid to go to office hours. study hard
Do all of the section exercises because those are great example problems.
Take it
Complete the section exercises before you attend discussion in order to follow when the GSI is going over the answers very quickly
To make sure to complete all of the section exercises fully in order to maximise the benefit of the section teaching
Pay attention in section and do all of the readings. Even if you feel as though lecture covers much of the material (which it does), read the textbook in order to get the full breadth of information.
none
sections are very useful
Try and get Gevorg as your GSI
Make sure to understand the graphs and intuition behind them
Attend section and you will learn a lot
Take notes on the notes, and never miss discussion since it's such a crucial component to the course.

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by ECON for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		
Options	Count	Percentage
3 or fewer	1	5.88%
4-6	9	52.94%
7-9	3	17.65%
10-12	2	11.76%
13-15	1	5.88%
16-18	0	0.00%
More than 18	1	5.88%
Statistics	Value	
Response Count	17	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?		
Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	4	23.53%
All	13	76.47%
Statistics	Value	
Response Count	17	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

Class?

Class?		
Options	Count	Percentage
Freshman	13	81.25%
Sophomore	3	18.75%
Junior	0	0.00%
Senior	0	0.00%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%
Statistics	Value	
Response Count	16	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

Major?

Major?		
Options	Count	Percentage
Declared	1	6.67%
Undeclared	14	93.33%
Statistics	Value	
Response Count	15	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

Your Major? (List All)

Comments
Business Administration and Data Science
Cognitive Science
Pre-Haas Econ Environmental Economic Policy (Undeclared in all, but my potential majors)
Econ/Legal Studies
Economics and Computer Science
Political economy
Applied Math
Intended Global Studies
Intended economics
Intended business administration.
Haas and Envecon. Minor in Data Science
economics
Data Science and Econ
Nutritional Sciences
Econ
Intended major: psychology or political economy

Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?		
Options	Count	Percentage
Yes	13	86.67%
No	2	13.33%
Statistics		Value
Response Count		15
Mean		1.00
Median		1.00
Standard Deviation		0.00

Response Sheet Reports

Individual Student Responses

In addition to the aggregated feedback provided in this report, the response rate report displays de-aggregated feedback from each individual, anonymized student in order.

<p>Courses Name: ECON 1 DIS 117 INTRO TO ECONOMICS Instructors Name: Gevorg Khandamiryan</p> <p>Considering my understanding of the material, the pace of the section meetings was 1=Much too slow, 4=About right, 7=Much too fast</p> <ul style="list-style-type: none"> ◊ 4 <p>Considering how the professor structured the course, the material presented in section was 1=Poorly chosen, 4=Satisfactory, 7=Excellent</p> <ul style="list-style-type: none"> ◊ 6
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From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious

- ◊ 7

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- ◊ 7-Extremely Effective

Please identify what you consider to be the strengths of the course (or section).

- ◊ Explains the graphs and concepts well in detail, extremely helpful

What advice would you give to another student who is considering taking this course?

- ◊ Make sure to understand the graphs and intuition behind them

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- ◊ 6

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 4-6

How many class (or section) sessions did you attend?

- ◊ All

Class?

- ◊ Sophomore

Major?

- ◊ Undeclared

Your Major? (List All)

- ◊ Nutritional Sciences

Is this course required or strongly suggested for your major or intended major?

- ◊ Yes

Courses Name: ECON 1 DIS 117 INTRO TO ECONOMICS

Instructors Name: Gevorg Khandamiryan

Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast

- ◊ 6

Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent

- ◊ 6

From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious

- ◊ 7

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- ◊ 7-Extremely Effective

Please identify what you consider to be the strengths of the course (or section).

- ◊ Organised and knowledgeable

What advice would you give to another student who is considering taking this course?

- ◊ Attend section and you will learn a lot

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall

effectiveness of this course?

- ◊ 6

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 4-6

How many class (or section) sessions did you attend?

- ◊ All

Class?

- ◊ Freshman

Major?

- ◊ Undeclared

Your Major? (List All)

- ◊ Econ

Is this course required or strongly suggested for your major or intended major?

- ◊ Yes

Courses Name: ECON 1 DIS 117 INTRO TO ECONOMICS

Instructors Name: Gevorg Khandamiryan

**Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 6

**Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 5

**From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 7

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- ◊ 6

Please identify what you consider to be the strengths of the course (or section).

- ◊ the gsi explains well and tries involving everyone in a discussion which is helpful.

Please identify area(s) where you think the course could be improved.

- ◊ It could be improved by having more time to work on the worksheets (when we had a class on campus).

What advice would you give to another student who is considering taking this course?

- ◊ Take notes on the notes, and never miss discussion since it's such a crucial component to the course.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- ◊ 5

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 10-12

How many class (or section) sessions did you attend?

- ◊ All

Class?

- ◊ Freshman

Major?

- ◊ Undeclared

Your Major? (List All)

- ◊ Intended major: psychology or political economy

Courses Name: ECON 1 DIS 117 INTRO TO ECONOMICS

Instructors Name: Gevorg Khandamiryan

**Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 4

**Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 6

**From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 6

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- ◊ 6

Please identify what you consider to be the strengths of the course (or section).

- ◊ very smart

Please identify area(s) where you think the course could be improved.

- ◊ none

What advice would you give to another student who is considering taking this course?

- ◊ none

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- ◊ 6

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 4-6

How many class (or section) sessions did you attend?

- ◊ All

Class?

- ◊ Sophomore

Your Major? (List All)

- ◊ Haas and Envecon. Minor in Data Science

Is this course required or strongly suggested for your major or intended major?

- ◊ Yes

Courses Name: ECON 1 DIS 117 INTRO TO ECONOMICS

Instructors Name: Gevorg Khandamiryan

**Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 4

Considering how the professor structured the course, the material presented in section was

1=Poorly chosen, 4=Satisfactory, 7=Excellent

- 4

From my perspective the graduate student instructor's grading appears to be

1=Unfair, 4=Satisfactory, 7=Very conscientious

- 4

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- 7-Extremely Effective

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- 7-Extremely Effective

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- More than 18

How many class (or section) sessions did you attend?

- All

Class?

- Freshman

Major?

- Undeclared

Is this course required or strongly suggested for your major or intended major?

- Yes

Courses Name: ECON 1 DIS 117 INTRO TO ECONOMICS

Instructors Name: Gevorg Khandamiryan

Considering my understanding of the material, the pace of the section meetings was

1=Much too slow, 4=About right, 7=Much too fast

- 5

Considering how the professor structured the course, the material presented in section was

1=Poorly chosen, 4=Satisfactory, 7=Excellent

- 7

From my perspective the graduate student instructor's grading appears to be

1=Unfair, 4=Satisfactory, 7=Very conscientious

- 6

Please identify what you consider to be the strengths of the course (or section).

- The GSI was very knowledgeable and good at applying concepts to the world which helped elucidate the concepts.

Please identify area(s) where you think the course could be improved.

- Sometimes the instructor's answers to questions were not the greatest but he made up for that in other ways.

What advice would you give to another student who is considering taking this course?

- Make use of the resources available to you!

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- 6

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- 3 or fewer

How many class (or section) sessions did you attend?

- ◊ More than half

Class?

- ◊ Freshman

Major?

- ◊ Undeclared

Your Major? (List All)

- ◊ Business Administration and Data Science

Is this course required or strongly suggested for your major or intended major?

- ◊ Yes

Courses Name: ECON 1 DIS 117 INTRO TO ECONOMICS

Instructors Name: Gevorg Khandamiryan

**Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 5

**Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 6

**From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 6

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- ◊ 6

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- ◊ 5

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 4-6

How many class (or section) sessions did you attend?

- ◊ All

Class?

- ◊ Sophomore

Major?

- ◊ Declared

Your Major? (List All)

- ◊ Cognitive Science

Is this course required or strongly suggested for your major or intended major?

- ◊ No

Courses Name: ECON 1 DIS 117 INTRO TO ECONOMICS

Instructors Name: Gevorg Khandamiryan

**Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 4

Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent

- ◊ 6

From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious

- ◊ 5

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- ◊ 6

Please identify what you consider to be the strengths of the course (or section).

- ◊ The GSI was able to break concepts down into more manageable ideas if students raised questions or queries

Please identify area(s) where you think the course could be improved.

- ◊ Some extra work given outside section meetings based more closely on what is covered in section would help solidify the knowledge better

What advice would you give to another student who is considering taking this course?

- ◊ To make sure to complete all of the section exercises fully in order to maximise the benefit of the section teaching

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- ◊ 6

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 10-12

How many class (or section) sessions did you attend?

- ◊ All

Class?

- ◊ Freshman

Major?

- ◊ Undeclared

Your Major? (List All)

- ◊ Intended economics

Is this course required or strongly suggested for your major or intended major?

- ◊ Yes

Courses Name: ECON 1 DIS 117 INTRO TO ECONOMICS

Instructors Name: Gevorg Khandamiryan

Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast

- ◊ 4

Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent

- ◊ 7

From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious

- ◊ 7

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- ◊ 7-Extremely Effective

Please identify what you consider to be the strengths of the course (or section).

- ◊ GSI understands the subject very well and answers any questions students ask.

Please identify area(s) where you think the course could be improved.

- ◊ NONE

What advice would you give to another student who is considering taking this course?

- ◊ Try and get Gevorg as your GSI

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- ◊ 7-Extremely Effective

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 4-6

How many class (or section) sessions did you attend?

- ◊ All

Class?

- ◊ Freshman

Major?

- ◊ Undeclared

Your Major? (List All)

- ◊ Data Science and Econ

Is this course required or strongly suggested for your major or intended major?

- ◊ Yes

Courses Name: ECON 1 DIS 117 INTRO TO ECONOMICS

Instructors Name: Gevorg Khandamiryan

Considering my understanding of the material, the pace of the section meetings was

1=Much too slow, 4=About right, 7=Much too fast

- ◊ 5

Considering how the professor structured the course, the material presented in section was

1=Poorly chosen, 4=Satisfactory, 7=Excellent

- ◊ 7

From my perspective the graduate student instructor's grading appears to be

1=Unfair, 4=Satisfactory, 7=Very conscientious

- ◊ 4

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- ◊ 6

Please identify area(s) where you think the course could be improved.

- ◊ I wished we spent less time covering over material that was talked about in lecture and more time spent on the problem sets.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- ◊ 7-Extremely Effective

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 7-9

How many class (or section) sessions did you attend?

- All

Class?

- Freshman

Major?

- Undeclared

Your Major? (List All)

- Intended Global Studies

Is this course required or strongly suggested for your major or intended major?

- Yes

Courses Name: ECON 1 DIS 117 INTRO TO ECONOMICS

Instructors Name: Gevorg Khandamiryan

Considering my understanding of the material, the pace of the section meetings was

1=Much too slow, 4=About right, 7=Much too fast

- 4

Considering how the professor structured the course, the material presented in section was

1=Poorly chosen, 4=Satisfactory, 7=Excellent

- 4

From my perspective the graduate student instructor's grading appears to be

1=Unfair, 4=Satisfactory, 7=Very conscientious

- 4

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- 4-Moderately Effective

Please identify what you consider to be the strengths of the course (or section).

- ability to ask questions

Please identify area(s) where you think the course could be improved.

- more time focusing on worksheets and practice problems

What advice would you give to another student who is considering taking this course?

- sections are very useful

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- 4-Moderately Effective

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- 7-9

How many class (or section) sessions did you attend?

- More than half

Class?

- Freshman

Major?

- Undeclared

Your Major? (List All)

- economics

Is this course required or strongly suggested for your major or intended major?

- Yes

Courses Name: ECON 1 DIS 117 INTRO TO ECONOMICS

Instructors Name: Gevorg Khandamiryan

Considering my understanding of the material, the pace of the section meetings was

1=Much too slow, 4=About right, 7=Much too fast

- 5

Considering how the professor structured the course, the material presented in section was

1=Poorly chosen, 4=Satisfactory, 7=Excellent

- 7

From my perspective the graduate student instructor's grading appears to be

1=Unfair, 4=Satisfactory, 7=Very conscientious

- 7

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- 7-Extremely Effective

Please identify what you consider to be the strengths of the course (or section).

- The section was phenomenal at reinforcing concepts we learned in class. The problem sets were great applications of course concepts, and the review materials before assessments were always very helpful in understanding the material in greater detail.

Please identify area(s) where you think the course could be improved.

- I personally wouldn't dedicate time to the section exercises. I think reviewing the material is far more important for section, and that the section exercises would be much more conducive to learning if completed solely outside of the classroom setting.

What advice would you give to another student who is considering taking this course?

- Pay attention in section and do all of the readings. Even if you feel as though lecture covers much of the material (which it does), read the textbook in order to get the full breadth of information.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- 7-Extremely Effective

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- 7-9

How many class (or section) sessions did you attend?

- All

Class?

- Freshman

Major?

- Undeclared

Your Major? (List All)

- Intended business administration.

Is this course required or strongly suggested for your major or intended major?

- Yes

Courses Name: ECON 1 DIS 117 INTRO TO ECONOMICS

Instructors Name: Gevorg Khandamiryan

Considering my understanding of the material, the pace of the section meetings was

1=Much too slow, 4=About right, 7=Much too fast

- ◊ 1

Considering how the professor structured the course, the material presented in section was

1=Poorly chosen, 4=Satisfactory, 7=Excellent

- ◊ 6

From my perspective the graduate student instructor's grading appears to be

1=Unfair, 4=Satisfactory, 7=Very conscientious

- ◊ 7

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- ◊ 7-Extremely Effective

Please identify what you consider to be the strengths of the course (or section).

- ◊ He is great at explaining concepts that were not necessarily clear in lecture. Really helps enhance student understanding.

Please identify area(s) where you think the course could be improved.

- ◊ N/A

What advice would you give to another student who is considering taking this course?

- ◊ Be sure to keep up with the course material and constantly review it. Participate in section and do not be afraid to go to office hours.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- ◊ 6

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 4-6

How many class (or section) sessions did you attend?

- ◊ More than half

Class?

- ◊ Freshman

Major?

- ◊ Undeclared

Your Major? (List All)

- ◊ Pre-Haas
Econ
Environmental Economic Policy
(Undeclared in all, but my potential majors)

Is this course required or strongly suggested for your major or intended major?

- ◊ Yes

Courses Name: ECON 1 DIS 117 INTRO TO ECONOMICS

Instructors Name: Gevorg Khandamiryan

Considering my understanding of the material, the pace of the section meetings was

1=Much too slow, 4=About right, 7=Much too fast

- ◊ 4

Considering how the professor structured the course, the material presented in section was

1=Poorly chosen, 4=Satisfactory, 7=Excellent

- ◊ 6

From my perspective the graduate student instructor's grading appears to be

1=Unfair, 4=Satisfactory, 7=Very conscientious

- ◊ 6

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- ◊ 6

Please identify what you consider to be the strengths of the course (or section).

- ◊ Good way to review

Please identify area(s) where you think the course could be improved.

- ◊ nothing

What advice would you give to another student who is considering taking this course?

- ◊ study hard

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- ◊ 6

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 4-6

How many class (or section) sessions did you attend?

- ◊ All

Class?

- ◊ Freshman

Major?

- ◊ Undeclared

Your Major? (List All)

- ◊ Econ/Legal Studies

Is this course required or strongly suggested for your major or intended major?

- ◊ Yes

Courses Name: ECON 1 DIS 117 INTRO TO ECONOMICS

Instructors Name: Gevorg Khandamiryan

Considering my understanding of the material, the pace of the section meetings was

1=Much too slow, 4=About right, 7=Much too fast

- ◊ 5

Considering how the professor structured the course, the material presented in section was

1=Poorly chosen, 4=Satisfactory, 7=Excellent

- ◊ 7

From my perspective the graduate student instructor's grading appears to be

1=Unfair, 4=Satisfactory, 7=Very conscientious

- ◊ 4

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- ◊ 7-Extremely Effective

Please identify what you consider to be the strengths of the course (or section).

- ◊ Gevorg was really great at explaining concepts using intuitive diagramming and reasoning.

Please identify area(s) where you think the course could be improved.

- ◊ He could maybe leave more time for the section exercises at the end of the section, because we are always very rushed

going through them.

What advice would you give to another student who is considering taking this course?

- ◊ Do all of the section exercises because those are great example problems.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- ◊ 7-Extremely Effective

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 4-6

How many class (or section) sessions did you attend?

- ◊ All

Class?

- ◊ Freshman

Major?

- ◊ Undeclared

Your Major? (List All)

- ◊ Economics and Computer Science

Is this course required or strongly suggested for your major or intended major?

- ◊ Yes

Courses Name: ECON 1 DIS 117 INTRO TO ECONOMICS

Instructors Name: Gevorg Khandamiryan

Considering my understanding of the material, the pace of the section meetings was

1=Much too slow, 4=About right, 7=Much too fast

- ◊ 4

Considering how the professor structured the course, the material presented in section was

1=Poorly chosen, 4=Satisfactory, 7=Excellent

- ◊ 6

From my perspective the graduate student instructor's grading appears to be

1=Unfair, 4=Satisfactory, 7=Very conscientious

- ◊ 4

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- ◊ 6

Please identify what you consider to be the strengths of the course (or section).

- ◊ Good instructor

What advice would you give to another student who is considering taking this course?

- ◊ Take it

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 13-15

How many class (or section) sessions did you attend?

- ◊ All

Your Major? (List All)

- ◊ Political economy

Courses Name: ECON 1 DIS 117 INTRO TO ECONOMICS

Instructors Name: Gevorg Khandamiryan

Considering my understanding of the material, the pace of the section meetings was
1=Much too slow, 4=About right, 7=Much too fast

- ◊ 5

Considering how the professor structured the course, the material presented in section was
1=Poorly chosen, 4=Satisfactory, 7=Excellent

- ◊ 3

From my perspective the graduate student instructor's grading appears to be
1=Unfair, 4=Satisfactory, 7=Very conscientious

- ◊ 5

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- ◊ 4-Moderately Effective

Please identify what you consider to be the strengths of the course (or section).

- ◊ Reinforcing subject material covered in lecture, opportunity for students to ask questions.

Please identify area(s) where you think the course could be improved.

- ◊ There was often little time to complete the section exercises

What advice would you give to another student who is considering taking this course?

- ◊ Complete the section exercises before you attend discussion in order to follow when the GSI is going over the answers very quickly

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- ◊ 4-Moderately Effective

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 4-6

How many class (or section) sessions did you attend?

- ◊ More than half

Class?

- ◊ Freshman

Major?

- ◊ Undeclared

Your Major? (List All)

- ◊ Applied Math

Is this course required or strongly suggested for your major or intended major?

- ◊ No