



# Khandamiryan, Gevorg (ECON 1 DIS 113 INTRO TO ECONOMICS) - Sp 2020 (Instructor Version)

Project Title: **Spring 2020 Evaluations**

Courses Audience: **29**  
Responses Received: **16**  
Response Ratio: **55.17%**

## Subject Details

Name	ECON 1 DIS 113 INTRO TO ECONOMICS
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Gevorg
Last Name	Khandamiryan

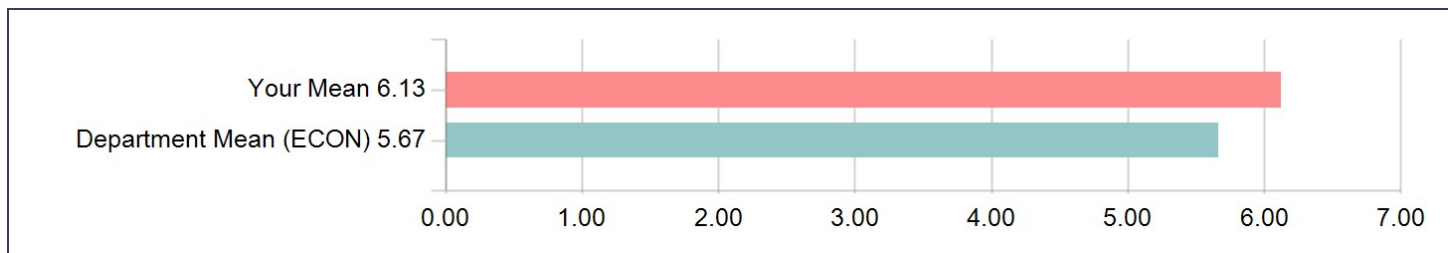
Creation Date: **Monday, June 08, 2020**

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

## UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

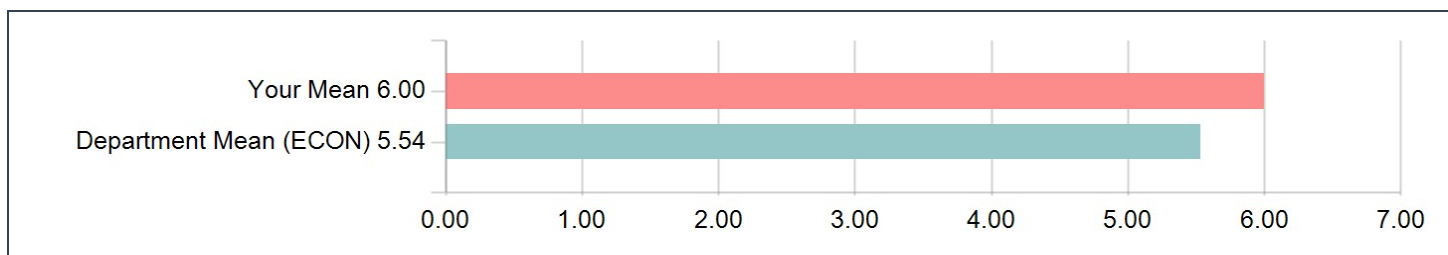
*The items in this section are asked across all courses at Berkeley.*

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	1	6.25%
4-Moderately Effective	1	6.25%
5	0	0.00%
6	7	43.75%
7-Extremely Effective	7	43.75%
Statistics	Value	
Response Count	16	
Mean	6.13	
Median	6.00	
Standard Deviation	1.15	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



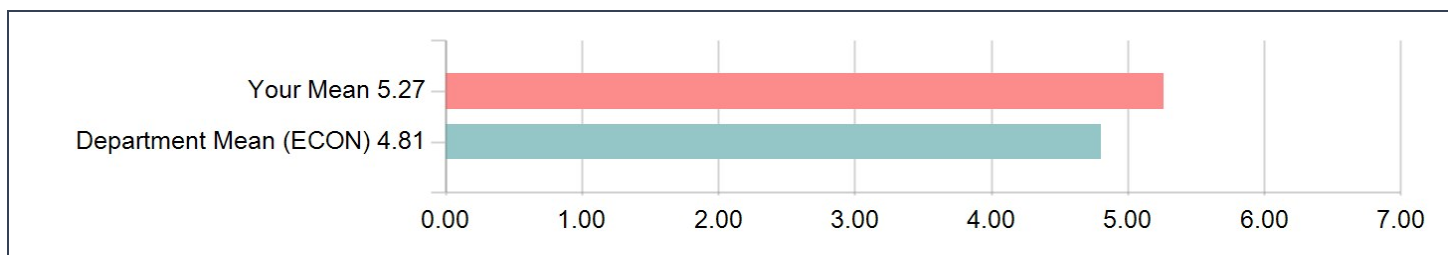
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	5	33.33%
6	5	33.33%
7-Extremely Effective	5	33.33%
Statistics	Value	
Response Count	15	
Mean	6.00	
Median	6.00	
Standard Deviation	0.85	

## DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

*Items in this section were selected by ECON for inclusion on this evaluation.*

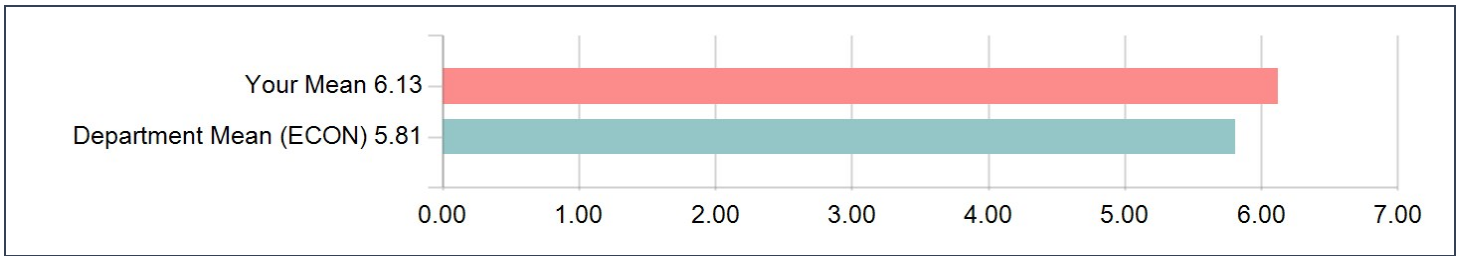
Considering my understanding of the material, the pace of the section meetings was  
 1=Much too slow, 4=About right, 7=Much too fast



Considering my understanding of the material, the pace of the section meetings was  
 1=Much too slow, 4=About right, 7=Much too fast

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	1	6.67%
4	5	33.33%
5	2	13.33%
6	3	20.00%
7	4	26.67%
Statistics	Value	
Response Count	15	
Mean	5.27	
Median	5.00	
Standard Deviation	1.39	

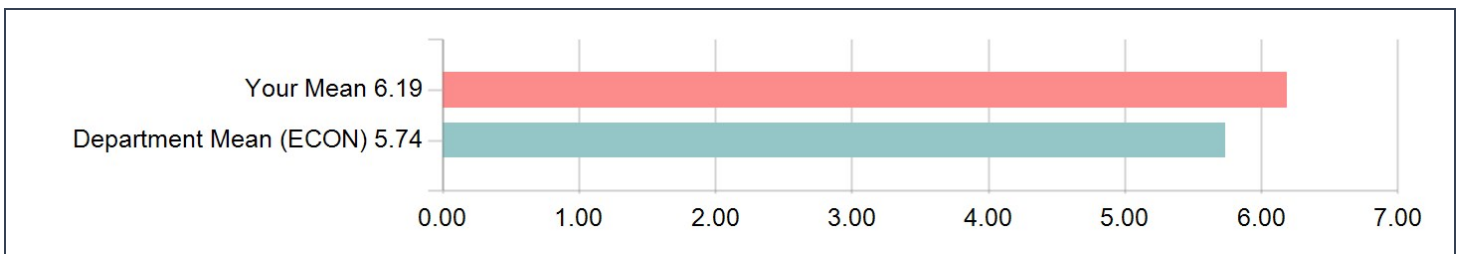
Considering how the professor structured the course, the material presented in section was  
**1=Poorly chosen, 4=Satisfactory, 7=Excellent**



Considering how the professor structured the course, the material presented in section was  
**1=Poorly chosen, 4=Satisfactory, 7=Excellent**

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	2	12.50%
4	0	0.00%
5	1	6.25%
6	4	25.00%
7	9	56.25%
Statistics	Value	
Response Count	16	
Mean	6.13	
Median	7.00	
Standard Deviation	1.36	

From my perspective the graduate student instructor's grading appears to be  
**1=Unfair, 4=Satisfactory, 7=Very conscientious**



From my perspective the graduate student instructor's grading appears to be  
1=Unfair, 4=Satisfactory, 7=Very conscientious

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	1	6.25%
4	1	6.25%
5	1	6.25%
6	4	25.00%
7	9	56.25%
Statistics	Value	
Response Count	16	
Mean	6.19	
Median	7.00	
Standard Deviation	1.22	

## DEPARTMENT PROVIDED COURSE QUESTIONS:

*Items in this section were selected by ECON for inclusion on this evaluation.*

**Please identify what you consider to be the strengths of the course (or section).**

Comments
I really enjoyed this instructor's teaching. He is very passionate about what he teaches and genuinely cares about his students.
Gevorg is an amazing GSI! He was always very helpful when I asked him questions, and he has provided measures for the students to easily access course material through his website.
Gevorg actually really helped me learn the concepts taught in lecture through his section, to the point where I thought his sections were more important than lecture itself. He did a great job explaining everything and even going beyond the material that we were supposed to learn.
It clearly covered anything I might have missed during lecture.
Well paced material, organized content, effective sections, fair assignments, great staff, etc;
Gevorg explains concepts very clearly and cares about teaching his students.
Gevorg did an excellent job putting time and thought into course material! I could tell that he was passionate and well-informed about economics.
Explains concepts with greater clarity, and goes through all practice exercises
Instructor have a clear sense of what are important
I liked how before doing the worksheet we would go over the concepts from previous lectures and go more in depth about them than we did in lecture, since I thought that helped my understanding of the material better. I also thought the worksheets were pretty useful and covered the material pretty well. I also thought the final paper was useful in consolidating all of our knowledge from economics into a current event, and I found that assignment useful.

**Please identify area(s) where you think the course could be improved.**

Comments
I found it difficult to see the board sometimes when sitting in the back (before remote learning)
N/A
n/a
Due to remote instruction, section became less engaging – however, it is difficult to mitigate this.
The midterm was quite heavy for the given time.
Gevorg could have communicated via email slightly better.
Cut down time of presentations since they take away from learning
More details
I thought that the presentations weren't really useful in helping us understand the material better, but rather gave us an example of how we can see these economic concepts in real life. I think that having more papers like the one at the end of the semester might help a little more in tying together the material to real life situations.

**What advice would you give to another student who is considering taking this course?**

Comments
He's a really great instructor. 10/10!
Make sure to ask all the questions you have, because the GSIs are very helpful.
Go to section it will really help!!
Attend lecture.
My advice is to participate in section and do practice problems! It is hard to understand the course concepts by just reading the textbook and getting facts from lecture. It is important to apply definitions, rather than just memorize them, to do well in the course. Also, try not to fall behind because each chapter builds on previous material.
Take this course and Gevorg is a great GSI
do section exercises
Read the textbook.
I thought the readings were pretty useful, even though they were kind of tedious/long, but they went into more depth than the lecture and helped me understand the material better. If they've taken AP Microeconomics then the first part of the course would be very similar to the concepts covered in that class and wouldn't need to spend as much time studying as compared to someone who never took AP Microecon.

## DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

*Items in this section were selected by ECON for inclusion on this evaluation.*

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		
Options	Count	Percentage
3 or fewer	2	12.50%
4-6	5	31.25%
7-9	5	31.25%
10-12	2	12.50%
13-15	2	12.50%
16-18	0	0.00%
More than 18	0	0.00%
Statistics	Value	
Response Count	16	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

**How many class (or section) sessions did you attend?**

How many class (or section) sessions did you attend?		
Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	6	37.50%
All	10	62.50%
Statistics	Value	
Response Count	16	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

## Class?

Class?		
Options	Count	Percentage
Freshman	15	93.75%
Sophomore	1	6.25%
Junior	0	0.00%
Senior	0	0.00%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%
Statistics	Value	
Response Count	16	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

## Major?

Major?		
Options	Count	Percentage
Declared	3	21.43%
Undeclared	11	78.57%
Statistics	Value	
Response Count	14	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	



## Your Major? (List All)

Comments
Economics, Data Science
data science
Business Administration
Econmoics
Data Science
Economics and Data Science
Intended business administration and legal studies
Data Science Economics
Economics and Applied Math
Haas
Business Administration, Economics
Applied Math, cs
data science (business analytics emphasis)
Data Science
Computer Science, Applied Mathematics

## Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?		
Options	Count	Percentage
Yes	11	84.62%
No	2	15.38%
Statistics	Value	
Response Count	13	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

## Response Sheet Reports

### Individual Student Responses

In addition to the aggregated feedback provided in this report, the response rate report displays de-aggregated feedback from each individual, anonymized student in order.

**Courses Name: ECON 1 DIS 113 INTRO TO ECONOMICS**

**Instructors Name: Gevorg Khandamiryan**

**Considering my understanding of the material, the pace of the section meetings was**

**1=Much too slow, 4=About right, 7=Much too fast**

◊ 3

**Considering how the professor structured the course, the material presented in section was**

**1=Poorly chosen, 4=Satisfactory, 7=Excellent**

◊ 6

**From my perspective the graduate student instructor's grading appears to be**

**1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 6

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 6

**Please identify what you consider to be the strengths of the course (or section).**

- ◊ I liked how before doing the worksheet we would go over the concepts from previous lectures and go more in depth about them than we did in lecture, since I thought that helped my understanding of the material better. I also thought the worksheets were pretty useful and covered the material pretty well. I also thought the final paper was useful in consolidating all of our knowledge from economics into a current event, and I found that assignment useful.

**Please identify area(s) where you think the course could be improved.**

- ◊ I thought that the presentations weren't really useful in helping us understand the material better, but rather gave us an example of how we can see these economic concepts in real life. I think that having more papers like the one at the end of the semester might help a little more in tying together the material to real life situations.

**What advice would you give to another student who is considering taking this course?**

- ◊ I thought the readings were pretty useful, even though they were kind of tedious/long, but they went into more depth than the lecture and helped me understand the material better. If they've taken AP Microeconomics then the first part of the course would be very similar to the concepts covered in that class and wouldn't need to spend as much time studying as compared to someone who never took AP Microecon.

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 5

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 4-6

**How many class (or section) sessions did you attend?**

- ◊ More than half

**Class?**

- ◊ Freshman

**Major?**

- ◊ Undeclared

**Your Major? (List All)**

- ◊ Computer Science, Applied Mathematics

**Is this course required or strongly suggested for your major or intended major?**

- ◊ No

**Courses Name: ECON 1 DIS 113 INTRO TO ECONOMICS**

**Instructors Name: Gevorg Khandamiryan**

**Considering my understanding of the material, the pace of the section meetings was**

**1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 5

**Considering how the professor structured the course, the material presented in section was**

**1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 7

**From my perspective the graduate student instructor's grading appears to be**

**1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 6

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**Please identify what you consider to be the strengths of the course (or section).**

- ◊ Gevorg actually really helped me learn the concepts taught in lecture through his section, to the point where I thought his sections were more important than lecture itself. He did a great job explaining everything and even going beyond the material that we were supposed to learn.

**Please identify area(s) where you think the course could be improved.**

- ◊ n/a

**What advice would you give to another student who is considering taking this course?**

- ◊ Go to section it will really help!!

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 6

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 10-12

**How many class (or section) sessions did you attend?**

- ◊ All

**Class?**

- ◊ Freshman

**Major?**

- ◊ Undeclared

**Your Major? (List All)**

- ◊ Economics and Data Science

**Is this course required or strongly suggested for your major or intended major?**

- ◊ Yes

**Courses Name: ECON 1 DIS 113 INTRO TO ECONOMICS**

**Instructors Name: Gevorg Khandamiryan**

**Considering my understanding of the material, the pace of the section meetings was**

**1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 4

**Considering how the professor structured the course, the material presented in section was**

**1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 7

**From my perspective the graduate student instructor's grading appears to be**

**1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 7

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 7-9

**How many class (or section) sessions did you attend?**

- ◊ All

**Class?**

- ◊ Sophomore

**Major?**

- ◊ Undeclared

**Your Major? (List All)**

- ◊ data science (business analytics emphasis)

**Is this course required or strongly suggested for your major or intended major?**

- ◊ Yes

**Courses Name: ECON 1 DIS 113 INTRO TO ECONOMICS**

**Instructors Name: Gevorg Khandamiryan**

**Considering my understanding of the material, the pace of the section meetings was**

**1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 7

**Considering how the professor structured the course, the material presented in section was**

**1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 7

**From my perspective the graduate student instructor's grading appears to be**

**1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 6

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 6

**Please identify what you consider to be the strengths of the course (or section).**

- ◊ Gevorg is an amazing GSI! He was always very helpful when I asked him questions, and he has provided measures for the students to easily access course material through his website.

**Please identify area(s) where you think the course could be improved.**

- ◊ N/A

**What advice would you give to another student who is considering taking this course?**

- ◊ Make sure to ask all the questions you have, because the GSIs are very helpful.

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 6

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 7-9

**How many class (or section) sessions did you attend?**

- ◊ All

**Class?**

- ◊ Freshman

**Major?**

- ◊ Undeclared

**Your Major? (List All)**

- ◊ Business Administration

**Courses Name: ECON 1 DIS 113 INTRO TO ECONOMICS**

**Instructors Name: Gevorg Khandamiryan**

**Considering my understanding of the material, the pace of the section meetings was  
1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 4

**Considering how the professor structured the course, the material presented in section was  
1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 5

**From my perspective the graduate student instructor's grading appears to be  
1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 5

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 6

**Please identify what you consider to be the strengths of the course (or section).**

- ◊ Gevorg did an excellent job putting time and thought into course material! I could tell that he was passionate and well-informed about economics.

**Please identify area(s) where you think the course could be improved.**

- ◊ Gevorg could have communicated via email slightly better.

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 5

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 4-6

**How many class (or section) sessions did you attend?**

- ◊ More than half

**Class?**

- ◊ Freshman

**Your Major? (List All)**

- ◊ Haas

**Is this course required or strongly suggested for your major or intended major?**

- ◊ Yes

**Courses Name: ECON 1 DIS 113 INTRO TO ECONOMICS**

**Instructors Name: Gevorg Khandamiryan**

**Considering my understanding of the material, the pace of the section meetings was  
1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 6

**Considering how the professor structured the course, the material presented in section was  
1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 7

**From my perspective the graduate student instructor's grading appears to be  
1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 7

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**Please identify what you consider to be the strengths of the course (or section).**

- ◊ It clearly covered anything I might have missed during lecture.

**Please identify area(s) where you think the course could be improved.**

- ◊ Due to remote instruction, section became less engaging – however, it is difficult to mitigate this.

**What advice would you give to another student who is considering taking this course?**

- ◊ Attend lecture.

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 6

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 3 or fewer

**How many class (or section) sessions did you attend?**

- ◊ More than half

**Class?**

- ◊ Freshman

**Major?**

- ◊ Undeclared

**Your Major? (List All)**

- ◊ Intended business administration and legal studies

**Is this course required or strongly suggested for your major or intended major?**

- ◊ Yes

**Courses Name: ECON 1 DIS 113 INTRO TO ECONOMICS**

**Instructors Name: Gevorg Khandamiryan**

**Considering my understanding of the material, the pace of the section meetings was**

**1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 4

**Considering how the professor structured the course, the material presented in section was**

**1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 3

**From my perspective the graduate student instructor's grading appears to be**

**1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 3

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 3

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 7-9

**How many class (or section) sessions did you attend?**

- ◊ More than half

**Class?**

- ◊ Freshman

**Major?**

- ◊ Undeclared

**Your Major? (List All)**

- ◊ data science

**Is this course required or strongly suggested for your major or intended major?**

- ◊ Yes

**Courses Name: ECON 1 DIS 113 INTRO TO ECONOMICS**

**Instructors Name: Gevorg Khandamiryan**

**Considering my understanding of the material, the pace of the section meetings was**

**1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 7

**Considering how the professor structured the course, the material presented in section was**

**1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 7

**From my perspective the graduate student instructor's grading appears to be**

**1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 7

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**Please identify what you consider to be the strengths of the course (or section).**

- ◊ Gevorg explains concepts very clearly and cares about teaching his students.

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 4-6

**How many class (or section) sessions did you attend?**

- ◊ All

**Class?**

- ◊ Freshman

**Courses Name: ECON 1 DIS 113 INTRO TO ECONOMICS**

**Instructors Name: Gevorg Khandamiryan**

**Considering how the professor structured the course, the material presented in section was**

**1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 7

**From my perspective the graduate student instructor's grading appears to be**

**1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 7

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 13-15

**How many class (or section) sessions did you attend?**

- ◊ All

**Class?**

- ◊ Freshman

**Major?**

- ◊ Undeclared

**Your Major? (List All)**

- ◊ Economics and Applied Math

**Is this course required or strongly suggested for your major or intended major?**

- ◊ Yes

**Courses Name: ECON 1 DIS 113 INTRO TO ECONOMICS**

**Instructors Name: Gevorg Khandamiryan**

**Considering my understanding of the material, the pace of the section meetings was**

**1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 6

**Considering how the professor structured the course, the material presented in section was**

**1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 6

**From my perspective the graduate student instructor's grading appears to be**

**1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 6

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 6

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 6

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 7-9

**How many class (or section) sessions did you attend?**

- ◊ All

**Class?**

- ◊ Freshman

**Major?**

- ◊ Undeclared

**Your Major? (List All)**

- ◊ Data Science

**Courses Name: ECON 1 DIS 113 INTRO TO ECONOMICS**

**Instructors Name: Gevorg Khandamiryan**



Considering my understanding of the material, the pace of the section meetings was  
1=Much too slow, 4=About right, 7=Much too fast

- ◊ 4

Considering how the professor structured the course, the material presented in section was  
1=Poorly chosen, 4=Satisfactory, 7=Excellent

- ◊ 6

From my perspective the graduate student instructor's grading appears to be  
1=Unfair, 4=Satisfactory, 7=Very conscientious

- ◊ 7

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- ◊ 6

Please identify what you consider to be the strengths of the course (or section).

- ◊ Well paced material, organized content, effective sections, fair assignments, great staff, etc;

Please identify area(s) where you think the course could be improved.

- ◊ The midterm was quite heavy for the given time.

What advice would you give to another student who is considering taking this course?

- ◊ My advice is to participate in section and do practice problems! It is hard to understand the course concepts by just reading the textbook and getting facts from lecture. It is important to apply definitions, rather than just memorize them, to do well in the course. Also, try not to fall behind because each chapter builds on previous material.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- ◊ 5

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 10-12

How many class (or section) sessions did you attend?

- ◊ All

Class?

- ◊ Freshman

Major?

- ◊ Undeclared

Your Major? (List All)

- ◊ Data Science  
Economics

Is this course required or strongly suggested for your major or intended major?

- ◊ Yes

Courses Name: ECON 1 DIS 113 INTRO TO ECONOMICS

Instructors Name: Gevorg Khandamiryan

Considering my understanding of the material, the pace of the section meetings was  
1=Much too slow, 4=About right, 7=Much too fast

- ◊ 7

Considering how the professor structured the course, the material presented in section was  
1=Poorly chosen, 4=Satisfactory, 7=Excellent

- ◊ 7

From my perspective the graduate student instructor's grading appears to be  
1=Unfair, 4=Satisfactory, 7=Very conscientious

◊ 7

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

◊ 7-Extremely Effective

**Please identify what you consider to be the strengths of the course (or section).**

◊ I really enjoyed this instructor's teaching. He is very passionate about what he teaches and genuinely cares about his students.

**Please identify area(s) where you think the course could be improved.**

◊ I found it difficult to see the board sometimes when sitting in the back (before remote learning)

**What advice would you give to another student who is considering taking this course?**

◊ He's a really great instructor. 10/10!

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

◊ 7-9

**How many class (or section) sessions did you attend?**

◊ All

**Class?**

◊ Freshman

**Major?**

◊ Undeclared

**Your Major? (List All)**

◊ Economics, Data Science

**Is this course required or strongly suggested for your major or intended major?**

◊ Yes

**Courses Name: ECON 1 DIS 113 INTRO TO ECONOMICS**

**Instructors Name: Gevorg Khandamiryan**

**Considering my understanding of the material, the pace of the section meetings was**

**1=Much too slow, 4=About right, 7=Much too fast**

◊ 4

**Considering how the professor structured the course, the material presented in section was**

**1=Poorly chosen, 4=Satisfactory, 7=Excellent**

◊ 7

**From my perspective the graduate student instructor's grading appears to be**

**1=Unfair, 4=Satisfactory, 7=Very conscientious**

◊ 7

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

◊ 7-Extremely Effective

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 4-6

**How many class (or section) sessions did you attend?**

- ◊ All

**Class?**

- ◊ Freshman

**Major?**

- ◊ Undeclared

**Your Major? (List All)**

- ◊ Econmoics

**Is this course required or strongly suggested for your major or intended major?**

- ◊ Yes

**Courses Name: ECON 1 DIS 113 INTRO TO ECONOMICS**

**Instructors Name: Gevorg Khandamiryan**

**Considering my understanding of the material, the pace of the section meetings was**

**1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 6

**Considering how the professor structured the course, the material presented in section was**

**1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 6

**From my perspective the graduate student instructor's grading appears to be**

**1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 7

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 6

**Please identify what you consider to be the strengths of the course (or section).**

- ◊ Explains concepts with greater clarity, and goes through all practice exercises

**Please identify area(s) where you think the course could be improved.**

- ◊ Cut down time of presentations since they take away from learning

**What advice would you give to another student who is considering taking this course?**

- ◊ Take this course and Gevorg is a great GSI

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 5

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 3 or fewer

**How many class (or section) sessions did you attend?**

- ◊ More than half

**Class?**

- ◊ Freshman

**Major?**

- ◊ Declared

**Your Major? (List All)**

- ◊ Business Administration, Economics

**Is this course required or strongly suggested for your major or intended major?**

- ◊ Yes

**Courses Name: ECON 1 DIS 113 INTRO TO ECONOMICS**

**Instructors Name: Gevorg Khandamiryan**

**Considering my understanding of the material, the pace of the section meetings was**

**1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 7

**Considering how the professor structured the course, the material presented in section was**

**1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 7

**From my perspective the graduate student instructor's grading appears to be**

**1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 7

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 6

**Please identify what you consider to be the strengths of the course (or section).**

- ◊ Instructor have a clear sense of what are important

**Please identify area(s) where you think the course could be improved.**

- ◊ More details

**What advice would you give to another student who is considering taking this course?**

- ◊ do sectino excercises

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 6

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 13-15

**How many class (or section) sessions did you attend?**

- ◊ All

**Class?**

- ◊ Freshman

**Major?**

- ◊ Declared

**Your Major? (List All)**

- ◊ Applied Math, cs

**Is this course required or strongly suggested for your major or intended major?**

- ◊ No

**Courses Name: ECON 1 DIS 113 INTRO TO ECONOMICS**

**Instructors Name: Gevorg Khandamiryan**

**Considering my understanding of the material, the pace of the section meetings was**

**1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 5

**Considering how the professor structured the course, the material presented in section was**  
1=Poorly chosen, 4=Satisfactory, 7=Excellent

- ◊ 3

**From my perspective the graduate student instructor's grading appears to be**  
1=Unfair, 4=Satisfactory, 7=Very conscientious

- ◊ 4

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 4-Moderately Effective

**What advice would you give to another student who is considering taking this course?**

- ◊ Read the textbook.

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 5

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 4-6

**How many class (or section) sessions did you attend?**

- ◊ More than half

**Class?**

- ◊ Freshman

**Major?**

- ◊ Declared

**Your Major? (List All)**

- ◊ Data Science

**Is this course required or strongly suggested for your major or intended major?**

- ◊ Yes